

THE ENGLISH HONORS PROGRAM

The program provides qualified undergraduate majors with special options for fulfilling departmental requirements. Honors students interested in the intensive study of literature in small discussion seminars independently explore a social topic of their own choosing, under the guidance of a faculty member. Typically, students spend a major portion of the senior year writing their honors thesis.

Requirements

1. Completion of all English department requirements
2. One term of Seminar: Capstone ENG 407
3. Ordinarily two terms of Thesis: ENG 403 for up to 8 hours of credit, a directed program of study or creative writing under the guidance of an appropriate advisor
4. Senior thesis—either a critical essay of thirty-five to fifty pages or a substantial piece of creative writing. The thesis must be approved by the advisor and a second reader (typically both faculty members in English) after an oral defense

Admission and Supervision

Applicants must have a cumulative GPA of 3.70 in their English courses and completed at least two upper-division English courses and, if possible, all lower-division major requirements, including the Foundations of the English Major (ENG 303, 304, & 305).

Clark Honors College English Majors who have been accepted into the English Honors Program and complete the requirements for both the Clark Honors college Thesis and the English Honors Program may submit an English Honors Thesis awarded a Pass or Pass with Distinction to fulfill the thesis requirement for both English Department Honors and the Clark Honors College Thesis. Failing theses cannot earn English Department Honors and cannot be used to satisfy the Clark Honors College Thesis.

Admission is decided by the Department's Curriculum Committee and is based upon the applicant's academic record, a brief description of the applicant's proposed thesis project (no more than 500 words), and the recommendation of two faculty members in the English Department. Students may reapply to the Honors Program one time, but no later than the last term of their junior year.

Students choose their thesis advisor and second reader in consultation with the Director of the English Honors Program. While registered for thesis credit (ENG 403), students confer with the thesis advisor at regular intervals as mutually agreed. They may also confer with their second reader. Students keep the Director of the Honors Program informed of their progress.

To apply for admission to the English Honors Program, contact Courtney Thorsson (thorsson@uoregon.edu), the director of the English Honors Program.